Curriculum Sequencing Overview – Geography Year 11

Week	1	2	3	4	5	6	7	8
Unit Theme and Assessed Knowledge/ Skills	**Resource Management and Fieldwork** Assessed knowledge / skills to include a review of the provision of food, water and energy in the UK before specialising in energy and considering the global distribution of this resource around the world. Fieldwork – assessed knowledge / skills to include the application of prior knowledge in a fieldwork environment considering how a coastal area (Monmouth Beach) is affected by coastal processes.						**The Changing Economic World** Assessed knowledge / skills to include consideration of the differences between different regions around the world and the reasons behind this.	
Lesson Topics Sequence & Content	1. Global distribution of resources 2. Provision of food in the UK 3. Provision of water in the UK 4. Provision of energy in the UK 5. Global distribution of energy		1. Fieldwork – Hypothesis, risk assessment and methodology 2. Fieldwork 3. Fieldwork – results and data presentation 4. Fieldwork – results and data presentation 5. Fieldwork – conclusion		1. Fieldwork – conclusion 2. Fieldwork – evaluation 3. Fracking 4. Chambamontera Micro-Hydro scheme 5. Chambamontera Micro-Hydro scheme		1. Classification of different parts of the world 2. Economic measures of development 3. Social measures of development 4. Factors influencing the rates of development 5. Consequences of uneven development	
Key Assessments			Fieldwork write-up					

Week	9	10	11	12	13	14	15	16
Unit Theme and Assessed Knowledge/ Skills	**The Changing Economic World** Assessed knowledge / skills to include the utilisation of two case studies – Brazil and the UK considering the changes in the industrial sector and advances within technology whilst recognising the changing political and trading relationships that these two countries face.						**Natural Hazards** Assessed knowledge / skills to include consideration of the different types of natural hazards before looking at tectonic hazards, in particular earthquakes.	
Lesson Topics Sequence & Content	1. Strategies to reduce the development gap 2. Strategies to reduce the development gap – tourism 3. Fieldwork – Hypothesis, risk assessment, methodology 4. Fieldwork – results, data presentation and analysis 5. Fieldwork – Conclusion and evaluation		1. Case study of Brazil – changing industrial structure 2. Brazil case study – role of TNC's 3. Changing political and trading relationships with the wider world 4. International aid, debt crisis and debt relief 5. Economic development and its improvement to quality of life		1. UK case study – causes of economic change 2. UK case study – movement towards a post-industrial economy and impact on the physical environment 3. UK case study – improvements and new developments in infrastructure 4. UK case study – the North-South Divide 5. The place of the UK in the wider world		1. Definitions, types and factors affecting natural hazards 2. Global distribution of earthquakes and volcanoes to include plate boundaries 3. Nepal case study – primary + secondary effects, immediate and long-term responses 4. Chile case study – primary + secondary effects, immediate and long-term responses 5. Why do people live in tectonic areas? Monitoring, prediction, protection and planning	
Key Assessments			**Mocks take place during weeks 11 and 12**					

Week	17	18	19	20	21	22	23	24
Unit Theme and Assessed Knowledge/ Skills	**Natural Hazards** Assessed knowledge / skills to include the study of tropical storms with focus around a specific case study. From here, students will look at weather events in the UK before completing our module by looking at climate change – evidence, causes, effects and the management of these.				**Mocks Set 2** Assessed knowledge / skills to include all content studied across the two year GCSE programme			**Revision** Assessed knowledge and skills to cover content from across the two-year GCSE programme
Lesson Topics Sequence & Content	1. GAC model 2. Global distribution of tropical storms 3. Tropical storm case study - – primary + secondary effects, immediate and long-term responses 4. Monitoring, prediction, protection and planning to reduce the effects of tropical storms 5. Weather hazards in the UK		1. Recent weather event in the UK : causes; social, economic and environmental impacts; management strategies 2. Evidence that UK weather is becoming more extreme 3. Evidence for climate change 4. Causes of climate change – natural and human factors 5. Managing the impacts of climate change		1. Mocks 2. Mocks 3. Mocks 4. Mock feedback 5. Mock feedback			1. Physical landscapes of the UK 2. Physical landscapes of the UK 3. Urban Issues and Challenges 4. Urban issues and challenges 5. Living World
Key Assessments					**Mocks take place during weeks 21 and 22**			

Week	25	26	27	28	29	30	31	32
Unit Theme and Assessed Knowledge/ Skills	**Revision** Assessed knowledge / skills to include the content and skills studied over the two year course.					**GCSE exams take place from week 30 onwards**		
Lesson Topics Sequence & Content		1. Living World 2. Resource management 3. Resource management 4. Natural hazards 5. Natural hazards		1. Changing economic world 2. Changing economic world 3. Paper 1 revision 4. Paper 2 revision 5. Paper 3 revision				
Key Assessments								